

STANDARD NO. 25

The Holistic Progress Card (HPC) is prepared for each student. All students make their progress and move towards continuous development..



PART B

Group Project Work

Subject(s)
(Can be more than one)

Curricular goal(s)
(Can be more than one)

Competency(-ies)
(Can be more than one)

Pedagogies
(Tick (✓) all that apply.)

☐ Art-integrated	☐ Sports-integrated
☐ Toy-based	☐ Technology-integrated
☐ Skill-based learning	☐ Drama/Theatre-integrated
☐ Indian Knowledge Systems approaches	
☐ Any other _____	

Project prompt/question/problem/challenge/planned final output

Guiding questions

What do I know?

What do I need to find out?

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Overview

Tabulate all the feedback for the classroom interaction on this page.

Teacher Assessment

Write some words of appreciation for the learner about their performance.

Tick (✓) the final performance level based on the scores.

	Awareness	Reasoning	Problem Solving	Decision Making
Awareness	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)
Reasoning	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)
Problem Solving	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)
Decision Making	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)

Learner Reflection

Write some words of appreciation for yourself.

Tick (✓) the final performance level based on the scores.

	Awareness	Reasoning	Problem Solving	Decision Making
Awareness	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)
Reasoning	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)
Problem Solving	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)
Decision Making	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)

Peer Feedback

Write some words of appreciation for your peer about their performance.

Tick (✓) the final performance level based on the scores.

	Awareness	Reasoning	Problem Solving	Decision Making
Awareness	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)
Reasoning	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)
Problem Solving	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)
Decision Making	Excellent (10-11)	Good (8-9)	Average (6-7)	Below Average (4-5)

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PART D

Observation Template for Classroom Interactions

Tick (✓) the type of classroom interaction.

☐ Classroom discussion	☐ Organised debate	☐ Simulation/role play
☐ Lab experiment	☐ Digital learning	☐ _____

Subject(s)
(Can be more than one)

Curricular goal(s)
(Can be more than one)

Competency(-ies)
(Can be more than one)

Pedagogies
(Tick (✓) all that apply.)

☐ Art-integrated	☐ Sports-integrated
☐ Toy-based	☐ Technology-integrated
☐ Skill-based learning	☐ Drama/Theatre-integrated
☐ Indian Knowledge Systems approaches	
☐ Any other _____	

Topic/theme/prompt/question/problem/challenge/planned final output

Duration

Prior Preparation / Planning / Review / Recap

Materials needed (if applicable)

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