

STANDARD NO. 23

The understanding of collaborative and self-assessment techniques has been integrated.



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HOLISTIC PROGRESS CARD (HPC)
SECONDARY STAGE

PART B

Group Project Work

Subject(s)
 (Can be more than one)

Curricular goal(s)
 (Can be more than one)

Competency(-ies)
 (Can be more than one)

Pedagogies
 (Tick (✓) all that apply.)

☐ Art-integrated
☐ Toy-based
☐ Skill-based learning
☐ Indian Knowledge Systems approaches
☐ Any other: _____

☐ Sports-integrated
☐ Technology-integrated
☐ Drama/Theatre-integrated

Project prompt/question/problem/challenge/planned final output

Guiding questions

What do I know?

What do I need to find out?

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PART D

Observation Template for Classroom Interactions

Tick (✓) the type of classroom interaction.

☐ Classroom discussion
☐ Lab experiment

☐ Organised debate
☐ Digital learning

☐ Simulation/role play

Subject(s)
 (Can be more than one)

Curricular goal(s)
 (Can be more than one)

Competency(-ies)
 (Can be more than one)

Pedagogies
 (Tick (✓) all that apply.)

☐ Art-integrated
☐ Toy-based
☐ Skill-based learning
☐ Indian Knowledge Systems approaches
☐ Any other: _____

☐ Sports-integrated
☐ Technology-integrated
☐ Drama/Theatre-integrated

Topic/theme/prompt/question/problem/challenge/planned final output

Duration

Prior Preparation / Planning / Review / Recap

Materials needed (if applicable)

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Overview

Tabulate all the feedback for the classroom interaction on this page.

Teacher Assessment

Write some words of appreciation for the learner about their performance.

Tick (✓) the final performance level based on the scores.

	Awareness	Knowledge	Understanding	Application
Awareness	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)
Knowledge	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)
Understanding	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)
Application	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)

Learner Reflection

Write some words of appreciation for yourself.

Tick (✓) the final performance level based on the scores.

	Awareness	Knowledge	Understanding	Application
Awareness	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)
Knowledge	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)
Understanding	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)
Application	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)

Peer Feedback

Write some words of appreciation for your peer about their performance.

Tick (✓) the final performance level based on the scores.

	Awareness	Knowledge	Understanding	Application
Awareness	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)
Knowledge	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)
Understanding	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)
Application	Beginner (0-1)	Intermediate (2-3)	Advanced (4-5)	Expert (6-7)

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